**Writing and Communication Level One**

4. A GE Assessment plan which explains how the faculty will assess the effectiveness of the course in achieving the GE expected learning outcomes over time, rather than how individual student grades will be assessed. Submit the following table completed to show how your course will assess the GE expected learning outcomes for the Writing and Communication Level One category.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GE Expected Learning Outcomes**  | **Which readings, topics, and written assignments address the GE ELO.** | **Methods of Assessment***\*Direct methods are required. Indirect methods are encouraged.* | **Level of student achievement expected for the GE ELO.***(i.e. students will answer 75% of the embedded questions correctly)*  | **How the data will be used to make improvements specific to the GE ELOs.** |
| **ELO 1***Students communicate using the conventions of academic discourse.* |  |  |  |  |
| **ELO 2***Students can read critically and analytically.* |  |  |  |

After the second offering of the course, please submit an initial report summarizing the GE assessment results following the format of sections I and II of the “Assessment Report Requirements” in Appendix 7.

**\*Direct Methods** *assess student performance related to the expected learning outcomes. Examples of direct assessments are: pre/post test; course-embedded questions; standardized exams; portfolio evaluation; videotape/audiotape of performance.*

**\*Indirect Methods** *assess opinions or thoughts about student knowledge, skills, attitudes, learning experiences, and perceptions. Examples of indirect measures are: student surveys about instruction; focus groups; student self-evaluations.*

*An example GE Assessment Plan is provided in Appendix X.*